
**Southern Regional Institute
and
Educational
Technology
Training Center**



Program Report

Spring 2008

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

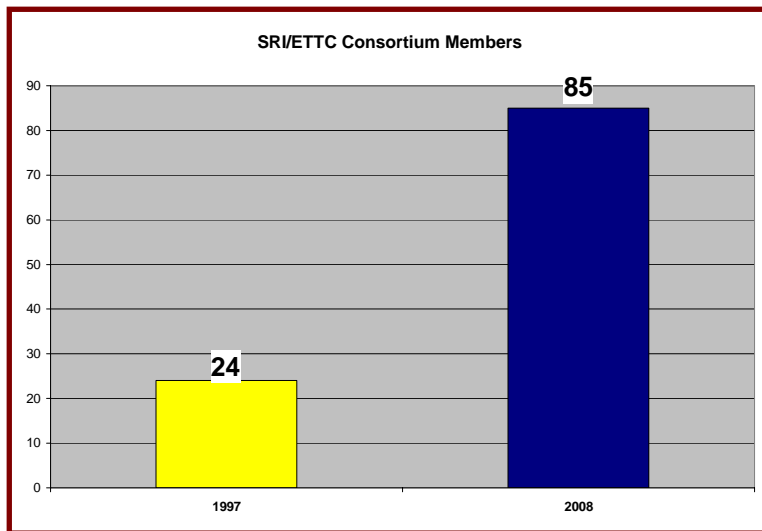
Southern Regional Institute and Educational Technology Training Center (SRI/ETTC)

In 1996, the New Jersey Department of Education (NJDOE) awarded a total of \$10 million in three-year grants to local school districts in each of the state's 21 counties to create an Educational Technology Training Center (ETTC) as a county-based resource center that offered educators professional development opportunities in technology. With the support of the twenty-four school districts in Atlantic County, the Atlantic County ETTC was established at the Richard Stockton College of New Jersey. Because of its broad success in meeting program goals as well as the needs of local school districts, in July 2002, the NJDOE designated the Atlantic County ETTC as the Southern Regional ETTC and then went on to charge the Richard Stockton College of New Jersey to develop an institute devoted to the study and delivery of K-12 professional development. By December 2002, the Stockton College Board of Trustees unanimously approved the establishment of the Southern Regional Institute (SRI), significantly expanding the programming available to the region.

Ten years after the creation of the Atlantic County ETTC, the SRI/ETTC is thriving, and has become the primary provider of non-credit professional development for educators in southern New Jersey.

The success of the SRI/ETTC can be attributed to its consortium members and partnerships, to the quality and diversity of programming that is provided each year, and

to a talented and dedicated staff. Over the years, the SRI/ETTC has grown considerably in its membership, workshop offerings, and program registrations which are clear illustrations of the value SRI/ETTC provides to the educational community.



In spring 2008, the SRI/ETTC proudly announced its reorganization under the new School of Education at the Richard Stockton College of New Jersey (the only ETTC to be part of School of Education). Dr. Harvey Kesselman, former CEO for the SRI/ETTC, is the new Dean of the School of Education and will continue to oversee SRI/ETTC operations.

"The goal is to improve student outcomes, and we have to be sure that both current and future teachers are prepared to do that."

Dr. Kesselman regarding the creation of a School of Education at Stockton College and SRI/ETTC's reorganization under the School.

Mission:

The Southern Regional Institute and ETTC provide professional development opportunities for preK-12 educators, technology coordinators, school administrators, and other professionals who offer support services to schools. The overall goals of the SRI are to improve student academic achievement, organization effectiveness, employee performance, and user satisfaction. The ETTC's goal is to offer technology training and technology services to school districts to enhance the education available to students through the creative use of educational technologies in the classroom.

Combined the SRI/ETTC can offer:

- Professional development on relevant subjects such as the New Jersey Core Curriculum Content areas, advanced technologies, instructional technology and computer applications
- A comprehensive public calendar of workshops
- Customized training for on-site events and in-services
- Coach-mentoring for individualized instruction
- A state-of-the-art emerging technologies facility and clearing house
- Membership advantages such as a Technology Lending program and an easy annual payment system for workshop registrations
- Online courses and web-based interactive presentations
- An annual statewide conference, *From My Classroom to Yours*
- Unique educational activities such as the *4th Grade Math Challenge*
- Several workshop series on a variety of topics that lead to earning a certificate of completion as well as the traditional professional development credit hours
- Access to the Richard Stockton College of New Jersey's School of Education and Graduate programs
- Guidance and technical assistance sessions on proposal writing and applications for a variety of state and federal grant programs, purchasing technology, and professional development planning

Consortium:

The Southern Regional Institute and ETTC Consortium includes **85** organizations and represents **90,000** preK-12 pupils and over **7,000** professional educators. The SRI/ETTC Consortium has a membership structure for school districts based on an annual per student fee. Non-profit organizations join the Consortium through an annual membership fee, and all members can purchase additional training hours as needed.

Atlantic County

Absecon School District
 Atlantic City School District
 Atlantic County Institute of Technology
 Atlantic County Special Services
 Brigantine School District
 Buena Regional School District
 Egg Harbor City School District
 Egg Harbor Township School District
 Estell Manor School District
 Folsom School District
 Galloway Township School District
 Greater Egg Harbor Regional School District
 Hamilton Township School District
 Hammonton School District
 Linwood School District
 Mainland Regional High School District
 Margate School District
 Mullica Township School District
 Northfield School District
 Pleasantville School District
 Port Republic School District
 Somers Point School District
 Ventnor School District
 Weymouth Township School District

Cape May County

Avalon School District
 Cape May City School District
 Cape May County Special Services
 Dennis Township School District
 Lower Township Elementary School District
 Middle Township School District
 North Wildwood City School District
 Sea Isle City School District
 Stone Harbor School District
 Upper Township School District
 West Cape May School District
 Wildwood Crest School District
 Wildwood School District
 Woodbine School District

Cumberland County

Bridgeton School District
 Downe Township School District
 Greenwich Township School District
 Lawrence Township School District
 Millville School District
 Stow Creek Township School District
 Upper Deerfield Township School District
 Vineland City School District

Ocean County

Eagleswood Township School District
 Island Heights School District
 Lavellette Borough School District
 Little Egg Harbor Township School District
 Long Beach Island School District
 Ocean Gate School District
 Ocean Township School District
 Pinelands Regional School District
 Seaside Park Borough School District
 Stafford Township School District
 Tuckerton Borough School District

Non-Public Schools

All Saints Regional Catholic School
 Assumption Regional School
 Atlantic Christian School
 Bishop McHugh Regional School
 Blessed Sacrament School
 Jewish Community Day School
 St. Joseph Elementary School
 St. Joseph Regional School
 St. Vincent de Paul School
 The Pilgrim Academy
 Trocki Hebrew Academy
 Y.A.L.E. School - East

Charter Schools

CharterTECH School
 Galloway Community Charter School
 Oceanside Charter School
 PleasanTech Academy Charter School

Non-Profit Member Organizations

Atlantic County Children and Family Initiative
 Atlantic County Department of Family and Community Development
 Atlantic County Department of Administrative Services
 Atlantic County Library
 Atlantic County Women's Center
 Cape May Office of Aging
 New Jersey Pinelands Commission
 One Ease-E Link

Other Affiliated Organizations

Atlantic Cape Community College
 Atlantic County Audio Visual Aids Commission
 Atlantic County Office of Education

Lead Agency

Richard Stockton College of New Jersey

Partnerships:

In addition to building one of the largest voluntary educational consortiums of school districts in the country, the SRI/ETTC is most proud of the valuable partnerships created toward the ultimate benefit of student education. In November 2002, the ETTC was recognized with a National Partnership Award by the SBC's National Telecommunications Partnership Awards program, sponsored by the SBC Foundation and the National Association of Partners in Education, for helping teachers integrate telecommunications technology into classroom instruction.

Since this national recognition, the SRI/ETTC has continued to cultivate partnerships that provide shared services, cost savings, and high quality content. Several of the partnerships are highlighted here:

- **Monmouth-Ocean Educational Services Commission (MOESC)**
Beginning in 2005, the SRI/ETTC entered into a unique partnership with MOESC to bring training programs developed by the Commission to SRI/ETTC members. Using Online Training In-Service Seminars (OTIS), teachers are able to participate in state-regulated mandatory professional development activities through web-based programming. Available seminars include Child Abuse Child Neglect, Illegal Bullying and Harassment, and Suicide Prevention. To date, **2,207** teachers have participated in OTIS programming through the SRI/ETTC.
- **Educational Information Resource Center (EIRC)**
SRI/ETTC collaborates with the EIRC, which is located in Sewell, NJ, to share workshops with each other's audience. Over the years, the SRI/ETTC has provided technology training to EIRC members while workshops focused primarily on Special Education topics and Paraprofessional training have been presented by EIRC staff and the Learning Resource Center (LRC) - South through this EIRC partnership.
- **New Jersey Traumatic Loss Coalitions for Youth at the University of Medicine and Dentistry of New Jersey (UMDNJ)**
The Atlantic County Traumatic Loss Coalition, a branch of the NJ Traumatic Loss Coalition for Youth at UMDNJ, provides educators, mental health and law enforcement personnel with a vital, supportive structure for networking to benefit our children and youth. The primary goal of the coalition is to offer assistance to school personnel as they manage significant losses and traumatic events that impact the school community. Atlantic County monthly meetings are coordinated by the SRI/ETTC and are open to school personnel, representatives from community and municipal agencies, school resource officers, police, emergency management responders, and any individuals interested in developing and maintaining a network of support for the children in our communities following a traumatic loss event.

- **Reading and Learning Art Centers (RLAC)**
Established in 1991, RLAC offers Phonics First™, an accredited teacher training program, based on the Orton-Gillingham multisensory phonics approach to consortium members. Thousands of educators have been trained to use Phonics First™ successfully with beginning, struggling, at-risk, and learning disabled readers of all ages. Since 2006, SRI/ETTC members have been able to participate in this highly-acclaimed program.
- **The Academy for Teaching and Leadership**
The SRI/ETTC and the Academy for Teaching and Leadership of Far Hills, NJ sponsored “Strategies for School Leaders,” a year-long, five-session practicum for educators who are in their beginning years as principals, assistant principals, supervisors, coordinators and other school leadership roles.
- **New Jersey Department of Education (NJDOE) – Office of Student Support Services**
Beginning in Fall 2007, the SRI/ETTC entered into a unique partnership with the NJDOE to provide statewide technical assistance and training to support school-based Intervention and Referral Services as required under New Jersey Administrative Code. The SRI/ETTC will provide on-going training for I&RS team members, develop new professional development workshops that address findings from a statewide I&RS needs assessment, create and maintain an I&RS website, produce both “print and non-print” resources materials for statewide dissemination and provide onsite technical assistance for individual school districts who request support.

Affiliates:

The SRI/ETTC appreciates the support from over the years of our many partners and sponsors:

- AtlantiCare Behavioral Health
- Atlantic City Press
- Atlantic County AVA Commission
- Atlantic County Coordinating Council for Technology
- Atlantic County Public Library
- Consortium Members
- Garden State Distance Learning Consortium (GSDLC)
- New Jersey Department of Education (NJDOE)
- National Endowment for the Humanities (NEH)
- NJELITE – Bill and Melinda Gates Foundation Grant
- New Jersey Statewide Systemic Initiative (NJ SSI)
- Richard Stockton College’s Professional Development and Continuing Education (PDCE)
- Statewide Network of ETTCs
- Verizon Foundation

Professional Development:

High-quality sustained professional development activities are a mainstay of the SRI/ETTC. As a full-service professional development provider, the depth and breadth of workshops offered by the SRI/ETTC continue to grow. New offerings consist of:

- Blogging: Who, What, When, Where, Why and How!
- Copyright and Fair Use in the Classroom
- Developing Effective Professional Improvement Plans
- Engagement and Motivation in a Comprehensive Literacy Program
- Integrating Literacy in Math and Science Education
- Professional Learning Communities: Introduction to Collegial Coaching and Educator Study Groups
- Transitioning Students with Disabilities To and Within General Education Settings (Grades K-12)
- Web 2.0 Tools for the Classroom

Highlights include:

- **Orton-Gillingham’s “Phonics First™ Foundations**
This comprehensive and highly intensive course provides teachers with the necessary strategies and tools to deliver high-quality Phonics First™ lessons. Course content includes: alphabet and phonemic awareness strategies, the three-part drill for structured review, tactile/kinesthetic spelling techniques for phonetic and non-phonetic words, syllabication for multi-syllable words and guidance for lesson plans and classroom implementation. Emphasis is on teaching reading to beginning and struggling readers in grades K-5 and struggling and learning disabled readers in grades K-12.
- **Suicide Prevention Training**
Designed for crisis intervention personnel and first responders such as school psychologists, school nurses and Child Study team members, this program was held in April 2007 by a nationally recognized presenter with more than 60 participants in attendance. (This program actually initiated the development of the Suicide Prevention online module for OTIS).
- **Internet Safety**
A cooperative effort with Atlantic County Prosecutor’s Office, the SRI/ETTC offered two workshops that focused on online safety and Internet predators for an audience of 50.

Customized Programming

By Spring 2008, sustained, systemic professional development projects were on-going in districts in Atlantic, Cumberland, Cape May and Ocean Counties including Eagleswood Township, Hamilton Township, Hammonton, Buena Regional, Little Egg Harbor Township, Commercial Township, Lawrence Township, Woodbine, Ocean Township, and Stafford Township. These projects have focused upon instructional technology, pedagogy, curriculum development and content areas. Of course, similar long range planning has occurred in other districts in previous years.

Online Courses

During the last few years, the SRI/ETTC has worked diligently to develop web-based interactive presentations in order to meet the divergent scheduling needs of educators. These online classes provide valuable content, flexibility and convenience to participants. Online courses include:

- Cyber Safety
- Information Literacy
- Video Production
- Child Abuse/Child Neglect
- Suicide Prevention
- Bullying and Harassment



Cyber Safety and Information Literacy Certificate Series

This certificate series is designed to help teachers understand the connection between the online world and the real world. Presented in real time through web-based interactive presentations, these workshops help participants understand the value as well as the dangers associated with today's "online" community. The Cyber Safety and Information Literacy Certificate Series includes 12 one-hour workshops that are hands-on guided professional development sessions offered at your desktop. Participants may register for each session individually and after completing 9 of the workshops will be issued a certificate signed by the Southern Regional ETTC and WiredSafety.org.

Coach-Mentoring Program

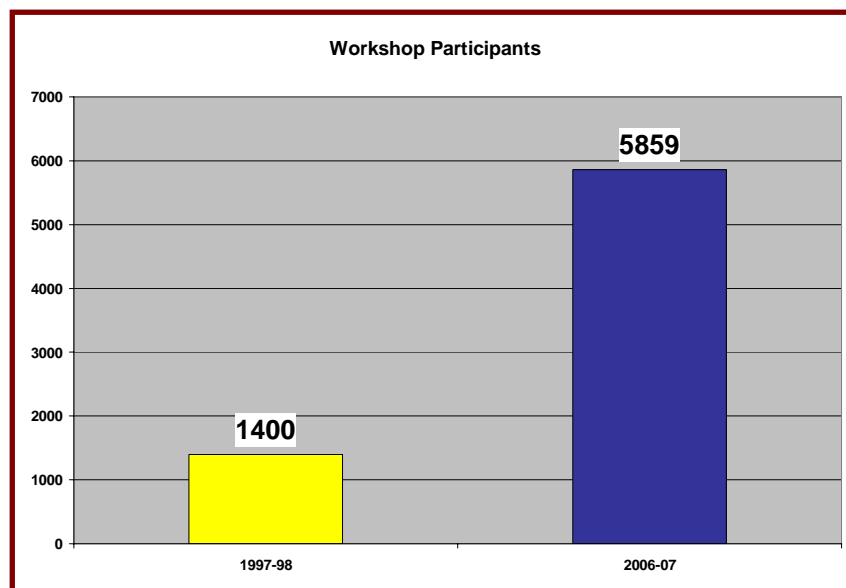
Building upon the success of the 2001-02 NJ Technology Fellows program, the SRI/ETTC has continued to provide coach mentoring to schools, teachers, and office staff. Coach-mentoring provides one-on-one or one-on-small group training to teachers and staff members in local school districts. It can occur onsite at the school district or off-site at the SRI/ETTC. Schools have requested mentoring services for beginner-level technology users as well as for technology coordinators and building-level technology facilitators. Several mentoring sessions have focused on advanced technologies such as web design, video editing, database design, interactive whiteboards, and distance learning.

Hall of Fame

The SRI/ETTC offers several certificate programs that guide teachers through a comprehensive series of workshops. The Hall of Fame (www.etc.net/hallfame.cfm) recognizes all individuals who have completed SRI/ETTC certificate programs. To date, a total of 147 certificates have been earned with a total of 141 unique individuals currently working on completing the Cyber Safety and Information Literacy Certificated Series. Certificate programs include:

- Beginner Technology Proficiency
- Intermediate Technology Proficiency
- Technology Integration in Math and Science Education (TIMSE)
- Integrating Technology into *Everyday Mathematics* (ITEM)
- Cyber Safety
- Information Literacy.

It is exciting to see these teachers learning new content and technology skills and demonstrating their commitment to technology integration in the classroom.



In the past 10 years, the number of workshop participants for SRI/ETTC programming has quadrupled.

Training:

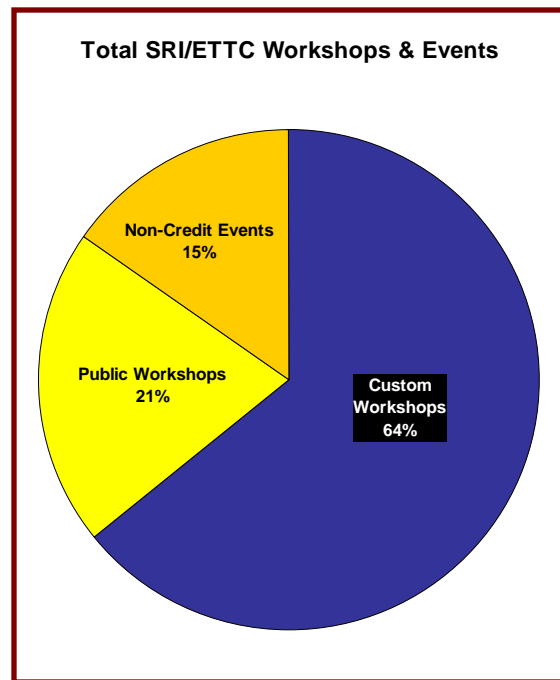
The SRI/ETTC provides an annual allocation of training hours, called ETTC Hours, to member school districts as follows:

- Each district receives ETTC hours directly proportional to their preK-12 student enrollment
- Small districts receive a minimum of 40 ETTC hours so that a “critical mass” of staff can benefit from SRI/ETTC services

Members have the flexibility to use ETTC Hours for public calendar workshop registrations, custom training, in-service programs, coach-mentoring sessions, online courses, and other activities. Members value the ETTC Hours and use them in a timely, effective manner. SRI/ETTC policy states that allocated hours cannot roll over into the new fiscal year. However, members can purchase additional ETTC Hours or may earn hours by hosting workshops. These ETTC Hours can be carried over as well as the hours of members joining after July 1 of each year.

Summary of training for the 2006-07 school year:

- Allocated **12,466** ETTC hours with a total of **12,068** ETTC hours used
- Conducted **452** workshops and events (**290** custom programs, **93** public workshops, and other **69** non-credit events)
- **9,670** individuals participated in all SRI/ETTC programs
- **148** school districts were represented at training programs
- Awarded a total of **14,313** professional development hours



Recognizing the importance of on-site professional development, nearly **70%** of all workshops and programs were conducted onsite at member organizations. By hosting workshops, members can earn up to 100 additional ETTC Hours per year, customize training for their school districts, and make it easier for their educators to attend training at the end of a school day.

Governance:

The SRI/ETTC Steering Committee governs consortium activities. The committee includes representation from several member school districts, colleges and other community organizations. A list of members is available at the end of this report. The SRI/ETTC also works closely with school principals, curriculum coordinators, and technology coordinators for ongoing guidance and feedback on the professional development needs of their districts.

Impacting the Educational Agenda:

The SRI/ETTC has played a significant role in impacting the regional and state preK-12 educational agenda.

- Assisted in the development of the region's response to the New Jersey Quality Single Accountability Continuum (NJQSAC) initiative
- Participated in the training for the Collaborative Assessment and Planning for Achievement (CAPA) teams
- Presented the understanding of federal No Child Left Behind (NCLB) Act testing requirements to school districts
- Provided guidance for the implementation of curricular mandates
- Participated in the development of training modules for Title I administrators, teachers and parents that will assist in the delivery of relevant information regarding the NCLB federal legislation.
- Represented at Atlantic, Cape May, Cumberland and Ocean County Superintendent monthly roundtable meetings, enabling the SRI/ETTC to be immediately responsive to school district needs as well as identifying priorities
- Participated in many meetings at the state level, county level such as Atlantic County Coordinators of School Improvement meeting and Atlantic County Association of School Administrators Executive Committee, as well as at many local school districts
- Supported local Professional Development plan reviews, local Technology plan writing, and New Jersey Public School Technology Survey

School Leadership:

The SRI/ETTC has broadened its services to meet the needs of school leaders and administrators.

Strategies for School Leaders

In partnership with The Academy for Teaching and Learning, a five-part seminar for first and second year administrators was held throughout 2006-2007 with a cohort of 20 participants. Seminars focused on leadership, effective communication, building trust, conflict resolution, delegation and team-building.

School Law Seminar for School Leaders

A three-day seminar was held from August to October, 2007 with more than 60 administrators from four South Jersey counties. Topics included school law and legal authorities, school administrator's authorities, student discipline, student residency, special education, employee evaluation and discipline, and administrator and Board of Education relations.

Future planning includes:

- Building a new partnership with NJDOE and several other state groups such as the New Jersey Principals and Supervisors Association (NJPSA) and the New Jersey Association of School Administrators (NJASA) to become a provider of required training for superintendents mandated by new legislation (Bill A-5) which will mainly concentrate on School Law, Ethics and Governance.
- Offering a New Supervisor Summer Institute to 1st year supervisors, vice principals, and principals that will address topics of leadership, evaluation, school law, and the observation process
- Implementing a replicable Charlotte Danielson Supervisory Model for interested school districts
- Establishing a Teacher Mentoring Program to train teachers to become mentors for novice teachers

Grants:

Over the years, the SRI/ETTC has assisted in the preparation and implementation of grant-funded projects for many school districts in the consortium and has been the lead agent of numerous state and federal grants. The SRI/ETTC has proudly administered millions of dollars in grant activities to improve the educational experience for students all across New Jersey. Current initiatives include the following:

Math and Science Partnership

Using the natural environs of the coastal region as a backdrop, the South Jersey Coastal Consortium (SJCC) guides a cohort of 56 participating teachers from seven school districts through a three-year exploration of mathematics and science topics that will enrich their knowledge and understanding of the content and enhance their teaching skills, ultimately leading to deeper student learning and improved student achievement. The Math and Science Partnership initiative provides coach/mentoring, graduate courses and technology institutes, and offers opportunities for teachers to infuse their instruction with new content and technology. Project partners include Stockton's Master of Arts in Education and Master of Arts in Instructional Technology programs, Stockton's Division of Natural Sciences and Mathematics, the Federal Aviation Administration Technical Center at Pomona, the Wetlands Institute, DuPont's "Partners in Science" Program, and Salem County Community College.

Improving Teacher Quality – Customized Professional Development (CPD)

CPD: A Model for High Quality Teachers is a program that seeks to “enhance traditional teacher training” and professional development in the area of mathematics. This grant is funded by the New Jersey Department of Education. School district partners have included Atlantic City Public Schools and Buena Regional School District. Current partners include Somers Point School District and Wildwood Public Schools. Participating teachers receive intense and sustained professional development in mathematics and technology. The CPD model supports and reinforces the professional development with on-site coach/mentoring by college faculty, educational consultants and master teachers.

Teaching American History Grant

The One-Nation – Many Americans Project (ONMAP) offers a distinctive and timely approach to the study of traditional American history, highlighting the experiences of the nation's native and immigrant communities over the last four centuries. Funded by the United States Department of Education, the Greater Egg Harbor Regional High School District serves as the Lead Agency for this unique partnership with the SRI/ETTC and the Historical Studies Program at Stockton College. ONMAP melds national and local history by exploring how regions, cities, and neighborhoods are cultivated by key concepts and institutions, and especially prepares teachers to investigate how ideas and events shaped the development our region. Participants include teachers from both Oakcrest and Absegami High Schools as well as teachers from the preK-8 sending districts.

Annual Traditions:

Member districts continue to look forward to our annual traditions.

From My Classroom to Yours

In its 8th year, the annual state-wide conference, *From My Classroom to Yours*, provides teachers, technology coordinators, and educational administrators with current information on the changing role technology plays in the 21st century classroom. As the title suggests, this conference provides teachers with opportunities to share “best practices” for technology integration. This year’s theme is “Innovate...Educate...Inspire!” Presenters include classroom practitioners and educators from local, regional and state-wide agencies. The 2007 conference highlights included:

- 43 presentation offerings
- 282 total attendees
- 14 New Jersey counties represented
- Sessions focused on technology integration, advanced technology, language arts literacy, mathematics, science, distance learning, special education and assistive technology, and character education

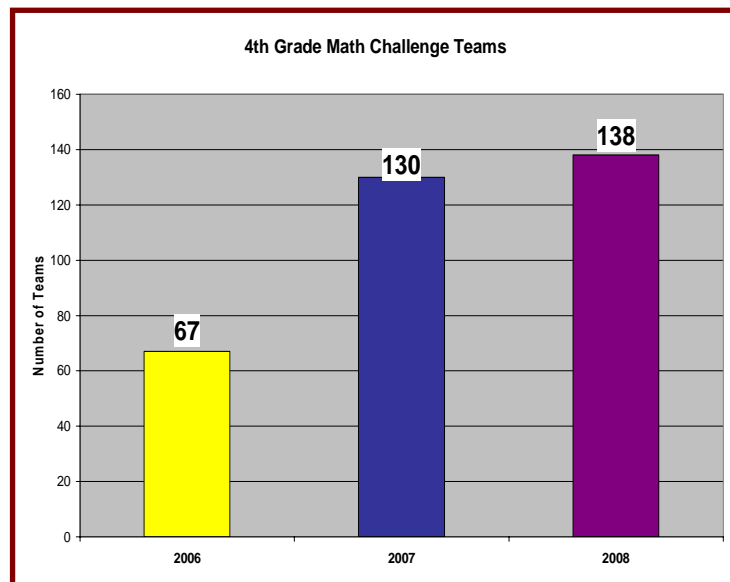


4th Grade Math Challenge

Each year the SRI/ETTC invites all 4th Grade math classrooms that are consortium members to participate in an online Math Challenge.

Beginning in January, each week a new math problem is posted to the website. 4th Grade teams have one week to solve the challenge and submit their answers electronically to the math challenge website. Each question focuses on a different cluster of the New Jersey Core Curriculum Content Standards in mathematics.

The winning 4th grade team receives a pizza and ice cream party. As evidenced by the graph, interest in this program has grown greatly over the past few years. More information is available at www.ettc.net/mathcontest



Facility:

The SRI/ETTC is located in Mays Landing, boasting a state-of-the-art computer lab, a wireless multipurpose room with mobile laptop carts, emerging technologies center, and administrative offices. The computer lab features a ceiling mounted projection system, instructor podium, networking capability, premium software programs, and an interactive whiteboard. The wireless meeting room where PC and Apple mobile labs can be deployed for technology training can seat up to 60 individuals. The parking is convenient as well.

The facility has been commended by technology coordinators throughout the region for its layout and functionality. Programming offered by the SRI/ETTC as well as undergraduate and graduate classes offered by the college's Master of Arts in Instructional Technology (MAIT) program are greatly enhanced by the educational hardware and software available at this site.

The facility's location also makes it a convenient place for meetings and activities that draw representatives from state, county and local agencies and associations.

Southern Regional Institute and ETTC

Richard Stockton College of New Jersey

701 Route 50

Mays Landing, NJ 08330

www.ettc.net/directions.html

As part of the Richard Stockton College of New Jersey, the SRI/ETTC is also able to use Stockton's facilities for special events and meetings, namely the annual conference.

Emerging Technologies Center/Resource Library:

A "please touch" technology center continues to serve teachers as a resource. The center provides:

- Self-paced hands-on exploration on both PC and Apple computers, a wide variety of technology gadgets and peripherals, and more than 350 educational software titles
- A library of classroom resources such as curriculum, books, self-study manuals, teaching resources, and mathematics manipulatives
- An inviting, friendly location for Mentoring/Coaching sessions
- A lending program of technology items and school resources that allows teachers the opportunity to experiment in their own classrooms with a variety of new devices

Goals:

The future is bright. In the coming year, the SRI/ETTC will address program goals related to membership, facilities, and expanded programming.

Membership Sustainability

- Continue to build consortium membership
- Continue to form partnerships with regional educational agencies
- Coordinate resources and activities for county in-services and regional events
- Promote further programming for preK-12 non-instructional staff
- Enhance training and collegial opportunities for preK-12 technology professionals
- Develop “shared services” model to provide technology support to members including hardware/software installation, maintenance, and network administration
- Engage SRI/ETTC staff and consultants in the solicitation and management of grant activities that support educational reform and analysis

Facility Upgrades

- Re-design and deploy SRI/ETTC network infrastructure
- Restructure SRI/ETTC Demonstration Center into an “Emerging Technologies” resource room
- Build additional interactivity into SRI/ETTC website

Curriculum

- Continue to provide a public calendar of workshops along with customized professional development
- Design and deliver web-based workshops to accommodate a variety of training settings and audiences
- Enhance and refine web-based curriculum resources for preK-12 educators
- Continue to develop partnerships with public and private agencies in order to provide additional instructional content
- Create web-based modules to assess teachers’ technology proficiencies and competencies
- Pilot new curriculum “series’ for LEP Technology Proficiency, Coach Mentoring across the Content Areas, Special Education topics, and Strategies for School Leaders
- Offer a Teacher Mentoring Program to train mentors for novice teachers

Staff:

Dr. Harvey Kesselman
CEO

Patricia Weeks
Director

Faisal Youhari
Associate Director

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Associate Director for Special
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Philip Polsinelli
Technology Training Coordinator

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Heather Watkins-Jones
Scheduler

Peg Chernow
Clerical Assistant

John Percy
Data Assistant

Jason Weber
Technical Support

Carol Williams
Educational Specialist

Dr. Michele Barto
Literacy Specialist

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Dean, School of Education, Richard
Stockton College of New Jersey

Ms. Marilyn Cohen
Supervisor of Technology, Atlantic
City Public Schools

Mr. Robert Garguilo
Superintendent, Long Beach Island
Schools

Mr. Douglas Groff
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Dr. Daniel Loggi
Atlantic County Superintendent of
Schools

Mr. Ronald Meinders
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Dr. Robert Previti
Superintendent, Brigantine Schools

Mr. Gerald Toscano
Superintendent, Somers Point
Schools

Mr. Richard Warren
Technology Director, Linwood
Schools

Mr. Walter Whitaker
Superintendent, Buena Regional
School District

Dr. Grant Wilinski
Associate Dean of Academic
Support Services, Atlantic Cape
Community College

Trainers:

Workshop presenters include faculty, staff and graduate students from Stockton College and other colleges, master teachers, school administrators, retired educators and administrators, and private educational consultants.

SRI/ETTC

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