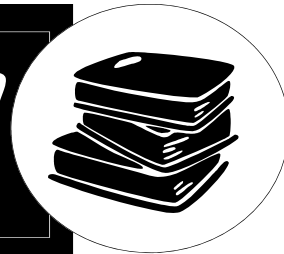


Southern Regional Institute (SRI) and ETTC
presents

Orton-Gillingham
... Choose the Best!



Phonics First™ Level II

Learn multisensory, systematic, direct instruction strategies

Differentiate instruction and reach students at all tiers of RTI

August 24-27, 2009 - 8:30 am-3:30 pm
SRI&ETTC—701 Route 50, Mays Landing, NJ

PF300 *Phonics First™* Foundations Level II (4 days/6 hours per day):

This course emphasizes the advanced concepts of decoding and encoding through Greek and Latin roots and affixes and encompasses instruction in multi-sensory comprehension and grammar techniques. This class also provides extensive review and refinement of all Level I multi-sensory teaching skills and content knowledge. Level II course content is necessary for teachers working with special education students grades 4-12 and adults.

Prerequisite: PF210 (or PF100 and PF200) must have been completed *at least three months prior* to enrolling in PF300. *Prior Phonics First™ teaching experience is strongly recommended.*

All participants will receive: *Phonics First™ Level II Manual for Teachers, Phonics First™ Structures for Reading and Spelling, A Practical Guide to Reciprocal Teaching, and Multi-sensory Grammar and Written Composition.* Participants **MUST** bring the following materials from the *Phonics First™* Level I course: *Phonics First™ Foundations for Reading and Spelling, Phonics First™ A Multisensory Training Manual for Teachers*, complete teacher card pack.

COST: 42 ETTC Hours or \$845 per person

For more information call 609-625-6040
or to register: www.etc.net/cal

SRI & ETTC

THE
RICHARD STOCKTON COLLEGE
OF NEW JERSEY

Phonics First™

An Orton-Gillingham-Based Program

What is Phonics First™?

Once mastered, RLAC's dynamic and internationally accredited **Phonics First™** program is both a diagnostic and remedial tool that significantly benefits a variety of individuals or group learners.

Course participants learn about current reading research, rationale for multisensory instruction, the stages of reading development and the **Phonics First™** program elements necessary for delivering quality, multisensory, code emphasis reading lessons for critical decoding and encoding skill development. Learning is structured, sequential, systematic, cumulative and success-oriented.

- State-of-the Art Curriculum Guide
- Easy –to-follow Lesson Plans
- One of a few Internationally Accredited Courses

Phonics First™ and RTI

With the advent of Response-to-Intervention (RTI), schools are seeking sound ways to enhance teacher expertise in the area of teaching reading.

- **Phonics First™** provides a supplemental curriculum that teachers at all tiers of RTI can follow, with varied intensity, depending upon student need;
- **Phonics First™** provides the necessary skill-base that all teachers, regardless of which students they have, need in order to effectively reach struggling learners;
- **Phonics First™** provides teachers with a common language and seamless approach between regular education and intervention support; and
- **Phonics First™** is a powerful, systemic, sequential and multisensory teaching tool that can be used to differentiate instruction and reach students at all tiers of RTI.

Phonics First™ Professional Development will be presented by
-RLAC-
Reading and Language Arts Centers, Inc.

Established in 1991, RLAC offers **Phonics First™**, an IMSLEC accredited teacher training, based on the [Orton-Gillingham](#) multisensory phonics approach.

Thousands of educators have been trained to use **Phonics First™** successfully with beginning, struggling, at-risk, and learning disabled readers of all ages.

SRI & ETTC

THE
RICHARD STOCKTON COLLEGE
OF NEW JERSEY

701 Route 50
Mays Landing, New Jersey 08330
Phone: 609-625-6040
Fax: 609-625-6057

For information about this program and many more visit:

www.etc.net