

TEACHERS AS SCHOLARS

**Topic descriptions and
faculty profiles can be found in
the program brochure or at**

www.ettc.net/tas

REGISTRATION INFORMATION

Individual Registration for each
seminar topic:

1 Day Program \$150 or
7 ETTC Hours

2 Day Program \$300 or
14 ETTC Hours

To register go to www.ettc.net/tas
or call Faisal Youhari, Associate
Director of the SRI/ETTC, at
609-625-6046 for more informa-
tion.

Teachers as Scholars (TAS) is a partnership between The Richard Stockton College of New Jersey and school districts in southern New Jersey formed to provide opportunities for teachers to engage in conversations about the most current and intellectually stimulating scholarship.

Our goal is to help area teachers come to grips with cutting edge scholarship in a wide variety of disciplines in the expectation that they will bring an intellectual excitement back to their school districts and classrooms.

SRI & ETTC

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OF NEW JERSEY

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Woodrow Wilson National
Fellowship Foundation

TEACHERS AS SCHOLARS

Program in the School of Education

*Seminar Series
Spring 2009*



STOCKTON COLLEGE

THE
RICHARD STOCKTON COLLEGE
OF NEW JERSEY



TEACHERS AS SCHOLARS

Teachers as Scholars is administered by the School of Education at Stockton College and is partially funded through the Woodrow Wilson National Fellowship Foundation.

The program provides seminars of one, two and three full-day sessions taught by distinguished faculty from Stockton College. Each seminar is open to teachers from any grade level or content area who are interested in the topic.

The seminars meet at the College from 9:00 a.m. until 3:00 p.m. unless noted otherwise; they will most typically meet every other week. Program participants will receive all course materials, meals, and parking free-of-charge.

The Teachers as Scholars program began at Harvard University in 1996 and has grown to include colleges and universities across the nation. This will be the initial year of the TAS program at The Richard Stockton

College of New Jersey.

Throughout its history, The Richard Stockton College of New Jersey has demonstrated its interest in providing leadership and resources for the study of relevant issues to the K-12 community. The Teachers as Scholars (TAS) Program will allow K-12 teachers opportunities to explore relevant and cutting edge scholarship in a wide variety of disciplines and return to their classrooms with intellectual excitement.

The Teachers as Scholars Program will enhance what the SRI-ETTC and the College offers to K-12 teachers by providing scholarly content in the arts and sciences, for a sustained period of time, taught by some of the very best scholar-teachers on the Stockton faculty. The Teachers as Scholars Program will revitalize and regenerate school teachers beyond what a typical three-hour or one-day workshop would generally yield.

SEMINAR TOPICS

Spring 2009

Social Justice

Date: February 13, 2009

Instructor: Anne Pomeroy

The Post Colonial Novel: The Aftermath of the Empire

Date: March 5, 2009

Instructor: Lisa Honaker

Performance in Theory & Practice

Date: March 6, 2009

Instructor: Pam Hendrick

Paleobiology: The Evolutionary History of the Amniotes

Date: March 12, 2009

Instructor: Margaret Lewis

Pragmatism: An American Philosophy

Date: March 26, 2009

Instructor: Rodger Jackson

Study Birds in the 21st Century

Date: May 8, 2009

Instructor: Jack Connor