

INTERVENTION AND REFERRAL SERVICES

**SAMPLE I&RS ACTION PLAN FORM #2**

*Confidential*

**Worksheet**

Date: \_\_\_\_\_ Parent Notification Date: \_\_\_\_\_  
 Person Requesting Assistance: \_\_\_\_\_ Problem Description:\* \_\_\_\_\_  
 I&RS Team Members: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ Goal Statement: \_\_\_\_\_  
 \_\_\_\_\_

**INTERVENTION FEASIBILITY AND EFFECTIVENESS SCALE**

**Directions:** Please rate the feasibility, effectiveness and efficiency of each intervention being considered according to the following rating scale criteria (each item should be rated on a scale of 1 to 5, where a score of 5 represents the most favorable rating). After rating each proposed intervention on each criterion, a total score for each intervention is obtained by summing the rating given on each item. Each intervention should then be priority-ranked according to its total score. Team ratings and rankings should be a product of team consensus. In most cases, the intervention ranked first by the team is used by the individual(s) responsible for implementing the I&RS action plan to address the identified problem. Use the following rating scale:

- Potential Impact:** The potential impact of this intervention is (1 = *Low*, 5 = *High*).
- Successful Use:** The use of this type of intervention has been successful (1 = *Seldom*, 5 = *Often*), or in the case of a new intervention, the chance for success is (1 = *Low*, 5 = *High*).
- Adaptive Skills:** There is a high degree of comfort in the ability and skills of implementers to apply this intervention (1 = *Strongly Disagree*, 5 = *Strongly Agree*).
- Time Needed:** The estimated time needed to implement this intervention to be effective is (1 = *Very Unreasonable*, 5 = *Very Reasonable*).
- Additional Resources:** The number and types of additional resources needed to implement this intervention are (1 = *Very Unrealistic*, 5 = *Very Realistic*).

Intervention Alternative	Potential Impact	Successful Use	Adaptive Skills	Time Needed	Additional Resources	Total Score	Rank
1) _____	_____	_____	_____	_____	_____	_____	_____
2) _____	_____	_____	_____	_____	_____	_____	_____
3) _____	_____	_____	_____	_____	_____	_____	_____
4) _____	_____	_____	_____	_____	_____	_____	_____
5) _____	_____	_____	_____	_____	_____	_____	_____
6) _____	_____	_____	_____	_____	_____	_____	_____
7) _____	_____	_____	_____	_____	_____	_____	_____
8) _____	_____	_____	_____	_____	_____	_____	_____
9) _____	_____	_____	_____	_____	_____	_____	_____
10) _____	_____	_____	_____	_____	_____	_____	_____
11) _____	_____	_____	_____	_____	_____	_____	_____
12) _____	_____	_____	_____	_____	_____	_____	_____
13) _____	_____	_____	_____	_____	_____	_____	_____
14) _____	_____	_____	_____	_____	_____	_____	_____
15) _____	_____	_____	_____	_____	_____	_____	_____

\* Please attach all appropriate documentation used to verify the problem description and all evidence of prior interventions used to solve the problem.

**Action Plan**

Implementation Strategies/Activities	Person(s) Responsible	Completion Time Frame
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Monitoring Strategies	Person(s) Responsible	Completion Time Frame
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Outcome Evaluation Strategies	Person(s) Responsible	Completion Time Frame
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Evaluation of Intervention Feasibility and Effectiveness	Person(s) Responsible	Completion Time Frame
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Follow-up and Redesign Plan	Person(s) Responsible	Completion Time Frame
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Source: Idol, L. & West, J.F. (1993). *Effective Instruction of Difficult-To-Teach Students*. Adapted by permission.