

TAH ONMAP Summer Institute 2010

The goal of the TAH ONMAP Summer Institute is to offer teachers a structured and enriching professional development experience in content and pedagogy on topics related to American History. Throughout the Institute, teachers are encouraged to reflect how their experiences can enhance their curriculum, lesson planning, classroom activities and instructional strategies. Most institute sessions are held in E-221, the Richard Stockton College Library electronic classroom located on main campus in Pomona New Jersey. For directions to campus, visit <http://www.stockton.edu>.

WEEK #1 PROGRAM OF EVENTS

MONDAY, JUNE 28	EVENT	DESCRIPTION	LOCATION
8:30-9:00am	Breakfast		Stockton College Library, Director's Conference Room First Floor
9:00-9:30am	Introduction and Distribution of Materials	Margaret Doran, and Michelle Craig McDonald and Sharon Musher	Stockton College Library, E-221
9:30-11:00am	"Twice Betrayed: The Aftermath of September 11 in Immigrant and Refugee Communities," Mary Marshall Clark, Director, Oral History Research Project, Columbia University	Mary Marshall Clark is director of the Columbia University Oral History Research Office, the first university-based oral history program and archive in the world. She is past president of the United States Oral History Association and has served on the executive council of the International Oral History Association. Currently, she directs one of the largest oral history projects documenting the events and aftermath of September 11, 2001.	Stockton College Library E-221
11:15am-noon	Model Lesson Plan: "Mediating Justice Post 9/11: Using Advertisements to Counter Anti-Muslim and Other Stereotypes," Sharon Musher	Presentation of first lesson plan based on the morning lecture.	Stockton College Library E-221
Noon-1pm	Lunch		Upper E-Wing Gallery
1:00-1:45pm	Model Lesson Plan: "Keeping America Safe?: Racial Profiling since 9/11," Theresa Napson-Williams	Presentation of second lesson plan based on the morning lecture.	
1:45-2:30pm	Brainstorming Lesson Ideas for Year 3 And Re-Introduction of Lesson Plan Rubric and Review of Year 2 TAH Teacher Lesson Plans	Overview of workshop's progress to date on creating an online databank of lesson plans.	Stockton College Library E-221

2:30-3:00pm	Library Card Registrations and Renewals		Stockton College Library First Floor
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TUESDAY, JUNE 29	EVENT	DESCRIPTION	LOCATION
9:00am	Depart for Washington, D.C.; breakfast and brown bag lunch en route.	Travel by bus to Washington, D.C.; estimated to arrive mid-day.	Meet in the parking lot of Oakcrest High School by 8:45am
1:00-2:00pm	Orientation to the Smithsonian National Museum of American History, Nancy Davis, Curator of Home and Community Life	Brief orientation to the National Museum of American History, with particular attention to collecting initiatives related to specific American communities and immigration and educator resources and programs.	National Museum of American History Education Center, 14 th Street and Constitution Avenue
2:00-5:30pm	Smithsonian National Museum of American History	Workshop participants have the opportunity to explore the premier institution on American history in the country. Given the TAH program's emphasis on immigration and diversity, the following exhibitions are especially recommended: <ul style="list-style-type: none"> • America on the Move • Communities in a Changing Nation: The Promise of Nineteenth-Century America • Landmark Objects (includes several key artifacts from the Civil Rights movement) 	Participants are free to explore the museum exhibitions
5:30pm leave NMAH to arrive 6:00pm dockside; ship sails at 6:30pm and arrives in Alexandria at 7:15pm	Potomac River Seaport Cruise and Alexandria, Virginia Walking Tour	A 45-minute, narrated sightseeing voyage aboard the Admiral Tilp to Alexandria's historic, waterfront. River tour is followed by a guided walking tour of this architecturally unique Virginia town while sampling specially made dishes at a few of its locally owned and operated restaurants.	Bus will take participants to Georgetown Harbor at 31 st and K, and pick up in Old Town Alexandria at the end of tour.
7:30-9:30pm walking tour			

WED., JUNE 30	EVENT	DESCRIPTION	LOCATION
7:00-8:15am	Breakfast	Breakfast vouchers provided from the hotel; you may eat breakfast when you choose, but please be ready to leave by 8:15am	Hyatt Regency Crystal City Cinnebar

9:00-11:30am	Tour of the U.S. Capitol and interview with New Jersey Congressman Frank A. LoBiondo	Following a meeting with Congressman LoBiondo and his staff, participants take a guided tour of the historic Capitol building.	U.S. Capitol Visitor's Center East Capitol and 1 st St., N.E.
11:30-12:15	Quick lunch on your own en route to next venue		
12:30 to 2:30pm	"Constitution-in-Action workshop," National Archives	During this 2-hour activity, participants take on the roles of archivists and researchers working in teams to find, select and analyze primary sources that reflect such concepts as checks and balances and separation of powers.	National Archives Education Center 700 Pennsylvania Avenue
2:30-5:30pm	Time to explore the rest of the Smithsonian museums	Workshop teachers have different teaching interests, so the program is allotting one afternoon to self-select the museums they chose to visit. Those wishing to do so can also remain at the National Archives for a tour of the Rotunda, the "Charters of Freedom" exhibition, and public vaults.	Museums of the Smithsonian Institute
5:30-7:00pm	Dinner on your own.	There are many restaurants near the Mall, Capitol Hill and Union Station to chose from; a list will be provided.	
7:30-10:00pm	Monuments by Moonlight Washington, D.C. Trolley Tour	Narrated evening trolley tour of the city's historic buildings and monuments, including the Capitol Building, the White House, the Jefferson Memorial, the Washington Monument, the FDR Memorial, the Lincoln Memorial, the Vietnam Veterans Memorial, the Korean War Veterans Memorial and the Iwo Jima Memorial.	Tour begins from Union Station at 7:30pm; please plan to be there by 7:00pm.

THURS., JULY 1	EVENT	DESCRIPTION	LOCATION
7:00-8:15am	Breakfast	Breakfast vouchers provided from the hotel; you may eat breakfast when you choose, but please be ready to leave by 8:15am	Hyatt Regency Crystal City Cinnebar
9:00-10:00am	"Making a Change: Civil Rights and the First Amendment," the Newseum Education Department	Educators explore how freedoms guaranteed by the First Amendment were used for social change in the 1950s and 1960s, and relate that movement to their lives and social	Newseum 555 Pennsylvania Avenue N.E.

10:00am-noon	Time to explore the Newseum exhibitions and galleries	<p>movements in America today. Includes a documentary film, primary sources, gallery exploration and guided discussion.</p> <p>The Newseum is an interactive museum of news and journalism located in downtown Washington, D.C. The seven-level, 250,000 square foot museum features 15 theaters and 14 galleries, including the largest display of sections of the Berlin Wall outside of Germany. The Today's Front Pages Gallery presents daily front pages from more than 80 international newspapers.</p> <p>Other galleries present topics including news history, the September 11 attacks, the First Amendment, world press freedom and the history of the Internet, TV and radio.</p>	Newseum
Noon-1:00pm	Brown bag lunch	Lunch is provided as part of our museum tour.	Museum Cafeteria
1:00pm	Depart Washington, D.C.	Bus ride back to New Jersey.	Estimated time at Oakcrest High School is 4:00-4:30pm

WEEK #2 PROGRAM OF EVENTS

TUESDAY, JULY 6	EVENT	DESCRIPTION	LOCATION
8:30-9:00am	Breakfast		Stockton College Library, Director's Conference Room First Floor
9:00-10:30am	Stockton College's Sara and Sam Schoffer Holocaust Resource Center with Gail Rosenthal, Director, Holocaust Studies Center	Introduction to the programs and resources of the Holocaust Resource Center, including the film, "Rails of the Holocaust: A Journey to Stockton College"	Sara and Sam Schoffer Resource Center Stockton College Library, Second Floor
10:30-12:00pm	"Immigration in a Changing World: Identity, Citizenship, and Belonging," Mary Johnson, Senior Historian, Facing History and Ourselves Program and Gail Rosenthal, Director, Holocaust Studies Center	This workshop considers the history and contemporary realities of immigration to the U.S. through the following questions: What does it mean to belong within a nation? How does a society integrate newcomers, and how do newcomers transform societies?	Sara and Sam Schoffer Resource Center Stockton College Library, Second Floor
12:00-12:30pm	Film, "From Despair Hope"	An introduction to the experiences of Holocaust survivors.	

12:30-1:30pm	Lunch		Upper E-Wing Gallery
1:30-3:00pm	"Portraits of Resilience" program and "From Despair, Hope" film	Program offers a brief history of how and why Holocaust survivors settled in south New Jersey, as well as an opportunity to meet three survivors and to hear their life stories. Based on an oral history project that began in the late 1980s with college and community volunteers and now includes tapes as well as reference books, periodicals, videos, posters, lesson plans for grades K-12, and subject area files.	Sara and Sam Schoffer Resource Center Stockton College Library, Second Floor

WED., JULY 7	EVENT	DESCRIPTION	LOCATION
8:30-9:00am	Breakfast		Stockton College Library, Director's Conference Room First Floor
9:00am-noon	ETTC Workshop: Webquests	Participants will be guided in the development of Webquests, an inquiry-oriented lesson format in which most or all the information that learners work with comes from the web. The Webquest enables students to engage with peers in twenty-first-century skills including critical thinking, collaboration and creativity. Participants will learn how to incorporate technology applications such as digital storytelling, podcasting, Picasa, still images and digital movies into Webquests and other lessons.	Stockton College Library, E-221
Noon-1:00pm	Lunch		Upper E-Wing Gallery
1:00-3:00pm	ETTC Workshop Continues		Stockton College Library, E-221

THURS., JULY 8	EVENT	DESCRIPTION	LOCATION
8:30-9:00am	Breakfast		Stockton College Library, Director's Conference Room First Floor
9:00a.m.-noon	ETTC Workshop: Lesson Application	Participants will be provided an overview of Web Literacy and NJDOE's initiative on the development of 21st Century Skills for all	Stockton College Library, E-221

<p>Noon-1:00pm</p> <p>1:00-3:00pm</p>	<p>Lunch</p> <p>ETTC Workshop Continues</p>	<p>learners. For the remainder of the day, participants will work in groups on their lesson plans for Year 3. Workshop historians and ETTC technology training staff are on hand throughout the morning and afternoon to provide assistance.</p>	<p>Upper E-Wing Gallery</p> <p>Stockton College Library, E-221</p>
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FRI., JULY 9	EVENT	DESCRIPTION	LOCATION
8:30-9:00am	Breakfast		F-Wing Atrium (just outside our classroom)
9:00-11:30am	Finalize development of workshop lesson plans		Computer Lab, F-114
11:30-12:00pm	Year-End Program Evaluation		Computer Lab, F-114
12:00-1:00pm	Lunch		Upper E-Wing Gallery
1:00-2:30pm	Summer Institute Wrap-Up: Classroom Activity and Curricular Materials Sharing and Discussion and Reception		Electronic Classroom, F-111 (just across the entrance from the Stockton Library)
2:30-3:30pm	Closing Reception	Hosted by the Division of Arts and Humanities, Stockton College	F-Wing Atrium